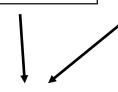
A Guideline for Evaluating and Planning Ministry

The Frankena Model is one method for evaluating existing ministry approaches for philosophical foundations or building new ministry initiatives that maintain focus on ultimate goals while recognizing situational factors and adopting best practices.

To evaluate an existing ministry, fill in boxes A-E and check for coherence. If the methods (E) don't reflect best practices (D) or produce desired qualities (C), use the model to consider what changes might be implemented.

To build a new ministry, begin with your Ultimate Goal (A) and work consecutively through each box to develop a methodology that reflects the vision and beliefs.

A. Ultimate Goals: Ultimate
Goals include the ministry's
vision statement as well as any
vision or mission statement for
a specific program or event.



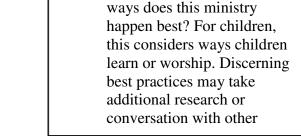
B. Nature of Reality: includes theological realities as well as limitations or constraints on space, time, or resources.

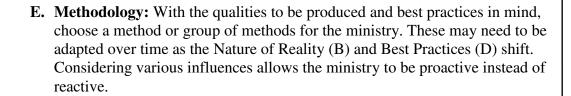
Realities can also include characteristics of people involved such as differing education levels or support

D. Best Practices: In what

C. Qualities to be Produced:

This vision-focused box is more specific than the ultimate goals for the ministry or church. Consider what the particular program hopes to create or the desired traits or abilities to cultivate in children. Choose 3-5 qualities





Sample Frankena Model: 10am Education Hour

A. Ultimate Goals:

We desire for children to learn "Who God Is" and "What God Has Done", in history and in the present world.



C. Qualities to be Produced:

- Can articulate Gospel message
- Ability to navigate Bible- OT, NT, Look up book/chapter/verse
- Familiar with various ways to study and respond to Scripture
- Spirit-led application (not solely cognitive or behavioral)

A. Nature of Reality:

- God already at work in each child's life!
- 45 minutes, 1x/week
- Sporadic attendance
- Varying levels of faith engagement at home

D. Best Practices:

- Consistent teacher/volunteer (relationship context)
- Content taught in context
- Scaffold on prior knowledgeshow connections
- Recognize different learning styles
- Collaborative, not Top-Down
- No Competition/Prizes

E. Methodology:

- Visual timelines help children place stories in context
- In physical Bible every week- practice using tools to navigate text (age 7 up)
- Focus on 3 age-appropriate ways to engage with Scripture each weekdifferent learning styles
- Volunteer leaders serve at least 2x/month to build relationship with children (even if not leading lesson 2x/month)
- Class journal (written, drawn, or video clips): builds class camaraderie, documents learning, allows for collaboration



A. Ultimate Goals:	
	B. Nature of Reality:
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C. Qualities to be Produced:	
	D Best Practices:
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E. Methodology:	